

- 1) Reasons: Race, Faith, Doctrine - Disagreement
- 2) Expressions: Statement  
Demeanor

YOU'RE NOT O.K.

# I. INTRODUCTION:

Parent To  
Approach Child

which avoids  
emotionalized attacks

- A) This position presumes an adult who can speak out of the context of what is based upon FACT and can be communicated to someone who needs that factual instruction.
- B) This position assumes an authority from the Word. This position presumes the kind of maturity to resist emotionalized attacks against people but if the position is to be interpreted as an attack it is a RATIONAL one
- C) This position presumes an attitude the ~~kind of relationship~~ which evinces:

- A. Love
- B. Compassion

## 6. Creativity In Our Relationship To Others Our Goals Should Be:

Now, in that context of the afore-mentioned presumptions, wherein does the sermon on the mount put us in the role of the ~~teacher?~~ Adult?

I CAN SHARE WITH

YOU

OF THE  
CHRIST

A) HOPE COMM.

A. It tells us to tell the sinner he is lost (Matt. 3:4) This is in the exercise of "sorrow" for the unsaved and introduces us to the question of intercessory prayer. We learn from the context it is:

1. Appropriate (Psa. 120:6)
2. Traditional
3. Dynamic

a. It changes me

b. It changes others

(1) It moves God to exert conviction

(2) It moves others to express concern

(3) It moves sinners to experience conviction

C. It tells me to indentify those evidences of dishamony in the Christian community and calls me to the role of the peacemaker (Matt. 5:9)

B. PEACE

### 1. The character of the peace-maker

M.L. JONES  
p. 121

- a. Passive; not quarrelsome
- b. Active; must have peace

1. He must have peace; Wilson gave his life for it.
2. He is objective; guilt is not the issue.

### 2. The conduct of the peace-maker

- a. He wants peace--Woodrow Wilson ABOVE ALL - TO MAKE PEACE ONE MUST POSSESS IT. PAYNE, p. 20
- b. He is objective in that goal--he wants the issue resolved; not his ideas advanced
- c. He is self-abnegating--he doesn't care who gets the glory

Hostility  
Changes People

\* You don't end war by war. (W. Wilson)

THINK - DON'T TALK

### 2. THE CONDUCT OF THE PEACEMAKER:

EVALUATE - DON'T EMOTE  
INITIATE - DON'T IGNORE

M.L.J.  
p. 125

(written on back)

Christians have been given peace so they may actively make peace among people.... Troublemakers are often doing the devil's work but the peacemakers employ all diligence to bring people together in conquering love." Clifford Williams, Upper Room

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3. Some related observations about the peace-maker:

a. Martin Lloyd-Jones says that to be a peace-maker  
YOU MUST THINK; DON'T TALK--EVALUATE; DON'T EMOTE!

b. And, as Woodrow Wilson said: YOU DON'T END A WAR  
BY FIGHTING A WAR. He was so fearful of what war would  
do to the American people; that they would never be the  
same.

*D. LIGHT*  
c. The Word tells me to share with others the fact that you are in  
darkness and I will show you the light (Matt. 5:14-16)

*C. LIGHT*

1. The nature of light is seen to be the product of contrast as  
exemplified in Crystal Cave. These are the contrasts we can see:

a. Values

b. Methods

c. Commitments

2. The purpose of light, according to Chappell, is to shine every-  
where as the product of its own nature

More specifically, it is as Tozer put it: This little light of  
mine may be just that, but it may show someone the way. Light will

*Chappell, pp. 136-139*  
a. Help me discern; recognize the right house

b. Give me comfort; a little child in the dark

c. Awakens; early morning experience!

d. Reveals; oh, what it shows!

*Now To P. 7*

*C.* I am further told that there is something missing in your life with-  
out me; I am SALT (Matt. 5:13)

*D. HELP*

1. Salt preserves something of worth; so I will try to "conserve"  
you for the kingdom (Robert Coleman's idea of discipling)

2. Salt creates a thirst; so I will try to make you "thirsty" for  
the things of God. *DR. JESSOP*

3. Salt is an improver; so I will try to improve the quality of  
your life in Christ. Romans 14:15 teaches that

a. My attitude will be one that will *Respect* ~~test~~ your interests *WALK CHARITABLY*

b. My activities will be those which will respect your  
immaturity *DON'T DESTROY YOUR BROTHER*

III. CONCLUSION:

There is room for much maturity and rationality in the ~~man~~ *man*; You're not o.k.  
position. For it traces these creative routes:

PRAYER FOR THE SINNER; PEACE-MAKING TO THE CHRISTIAN; INFORMATION AND BENEDICTION